

RESOLUTION NO. 71 - 2021
OF THE GOVERNING BODY OF THE
YAVAPAI-APACHE NATION

A Resolution Authorizing the Nation to Submit a Grant Application to the Arizona
Department of Education JOM Grant Program in Support of the Nation's
Education Program and Tutors

WHEREAS: The Yavapai-Apache Nation Tribal Council ("Council") is authorized to represent the Yavapai-Apache Nation ("Nation") and act on all matters that concern the health and welfare of the Nation, and to make decisions not inconsistent with or contrary to the Constitution of the Yavapai-Apache Nation ("Constitution") as provided under Article V(a) of the Constitution; and

WHEREAS: The Council is authorized to negotiate and enter into agreements with federal, state and local governments and to accept grant funds as provided under Article V (b) and (s), respectively, of the Constitution; and

WHEREAS: The Council is authorized to manage all tribal economic affairs and to appropriate and regulate the use of the Nation's funds as provided under Article V (i) and (k), respectively, of the Constitution; and

WHEREAS: The Nation's Contracts and Grants Manager has proposed that the Nation apply for grant funding as follows:

- (1) Funding Agency: AZ Department of Education, JOM Program
- (2) Amount of funding application: \$14,586.80
- (3) Term of grant: 1 year
- (4) Matching funds and source: N/A
- (5) Nation's Department or Program administering the grant: JOM
- (6) Purpose and use of grant funds: Funds will support the salary for the JOM Manager in providing education assistance to the Nation's students.
- (7) Budget attached or not required: Attached

WHEREAS: The Tribal Council finds it in the Nation's best interest to authorize the above described grant application.

NOW THEREFORE BE IT RESOLVED that the Yavapai-Apache Nation Tribal Council, in Council assembled, at which a quorum is present, hereby authorizes the Nation to apply for grant funding to the above named funding agency in the amount and for the term described above.

BE IT FURTHER RESOLVED that the Nation agrees that it will comply with all program guidelines and regulations applicable to the above referenced grant program and the certifications required in the grant application; and

BE IT FURTHER RESOLVED that the Council authorizes the Nation's Contracts and Grants Manager to take all actions necessary to complete the grant application and to submit all necessary information to the funding agency in furtherance of the authorized grant application and authorizes the Nation to receive and expend the grant funds in accordance with the grant requirements and the Nation's Budget Code and Financial Policies.

BE IT FINALLY RESOLVED that the Chairman and Vice-Chairwoman, or either of them, are hereby authorized to take such further action as deemed necessary to carry out the intent and purposes of this Resolution.

CERTIFICATION

I hereby certify that the foregoing resolution was adopted by an affirmative vote of the Tribal Council, with a quorum in attendance, presented for approval on april 22 2021, by a vote of 7 in favor, 0 opposed and 0 abstaining, pursuant to the authority contained under the Constitution of the Yavapai-Apache Nation as cited above.



Jon Huey, Chairman

ATTEST:

Karla Reimer

Karla Reimer, Council Secretary

Approved as to form:



Office of the Attorney General

EXHIBIT A

Yavapai-Apache Nation

Grant Application

Arizona Department of Education - JOM Program

Budget and Narrative

April 22, 2021

Budget**Yavapai-Apache Nation (134599001) Public Agency - FY 2022 - Medium Risk - Johnson-O'Malley - Rev 0 - Johnson-O'Malley**

By checking this box the LEA is waiving allocation for this grant and acknowledges that choosing to waive this grant will result in the reallocation of these funds.

Indirect CostTotal Allocation Budgeted Amount Excludable Costs Indirect Cost Rate Max Indirect Cost based on Budgeted Amount Max Indirect Cost based on Total Allocation **Budget By Function Codes**

Object Code	Total
6100 - Salaries	\$10,000.00
6200 - Employee Benefits	\$4,586.80
6300 - Purchased Professional Services	\$0.00
6400 - Services	\$0.00
6500 - Other Purchased Services	\$0.00
6600 - Supplies	\$0.00

6731 - Supplies (Under \$5,000)	\$0.00
6732 - Supplies (Under \$5,000)	\$0.00
6734 - Supplies (Under \$5,000)	\$0.00
6735 - Supplies (Under \$5,000)	\$0.00
6737 - Supplies (Under \$5,000)	\$0.00
6738 - Supplies (Under \$5,000)	\$0.00
6733 - Capital (\$5,000 or Above)	\$0.00
6736 - Capital (\$5,000 or Above)	\$0.00
6739 - Capital (\$5,000 or Above)	\$0.00
6800 - Other Expenses	\$0.00
6910 - Indirect Cost Recovery	\$0.00
0190 - Capital Outlay	\$0.00
Total	\$14,586.80
Adjusted Allocation	\$14,586.80
Remaining	\$0.00

Program Narrative Questions

Yavapai-Apache Nation (134599001) Public Agency - FY 2022 - Medium Risk - Johnson-O'Malley - Rev 0 - Johnson-O'Malley

PROGRAM NARRATIVE QUESTIONS

Eligibility

* 1. What grade span(s) are you serving with this grant? Pre K to grade 12	* 2. How many Native American students will be served with this funding? 380
* 3. Do the Native American students being served meet the requirement of at least ¼ or more degree Indian Blood from a federally recognized tribe, OR a member of a Federally recognized tribe? Yes ▼	* 4. Do you have documentation of Certificate of Indian Blood or roll number for each Native American student attending the LEA/School? (Please do not upload CIB information) Yes ▼

Indian Education Committee (IEC)

* 1. Is the Indian Education Committee (IEC) made up of parents of Native American students attending a school in the LEA who are not employees of the LEA/school? Yes ▼	* 2. Does the Indian Education Committee (IEC) participate in planning, development, implementation, and evaluation of your JOM program(s)? Yes ▼
* 3. Does the Indian Education Committee (IEC) approve JOM budget and program components? Yes ▼	

* 4. Do you provide data analysis related to reports, evaluations, surveys, and academic achievement data for your Native American students to your Indian Education Committee (IEC) in order to identify and prioritize the needs of your Native American students?

☒ Yes

* If yes, how is the identity of each student protected?

Data is provided in aggregate data rather than identifying students

☐ No

* If no, how does the Indian Education Committee (IEC) determine the appropriate use of JOM funds?

* 5. Is the Indian Education Committee (IEC) able to make an annual assessment of academic progress among Native American students?

☒ Yes

☐ No

* If no, explain why:

6. As parent/caregiver input is a requirement for JOM expenditures, what is the frequency of the Indian Education Committee (IEC) meetings? - If appropriate option is not provided, please select Other.

☒ Monthly

☐ Bi-Monthly

☐ Quarterly

☐ Bi-Annually

Other

* If other, enter the upcoming school year's schedule of Indian Education Committee (IEC) meetings:

Program

- * 1. Describe the identified needs of Native American students that will be addressed using JOM Program funding. Program provides the necessary resources, such as school supplies, registration fees, band rental fees, and sport's fees as needed resources for grade advancement and achievement that are not available to all Native American students equally. The program will also provide tutoring in math, reading, writing and science to increase assessment scores. The program will increase the technology availability for Native American students and assisting in providing culture/language classes for school aged students.
- * 2. Describe how the above needs were determined. Cite relevant academic and non-academic data, e.g., AzMerit, Galileo, other formative assessments, surveys, etc.
Data from each school site/district using AZ Merit, AIMS Science, Benchmark and Galileo testing assessments, along with quarterly report cards are compared from year to year to show improvement, or where improvement needs are. The JOM program also utilizes the JOM Needs Assessment Surveys from parents, school staff and students to help determine needs.
- * 3. Identify the specific group(s) of Native American students you will be serving with JOM funds. - Examples: lowest 15% in math, lowest 10% in reading, etc.
JOM Manager and tutors will supplement the current after school tutoring program; provide in classroom assistance and other tutoring opportunities to all JOM students who need the help in all areas of their academic classes.
- * 4. Provide a brief summary of how you will meet the need(s) identified under #1 above using JOM Program funding. Examples: Native history, language, and culture classes; Native American-related field trips (traditional dance, storytelling performance); Native publications, films, books, other resources; extra tutoring, mentoring, or social activities specifically aimed at meeting the needs of these Native students. This summary should reflect the budget descriptions in your JOM application.
JOM funds will be used to pay a portion of the salary and benefits of the JOM Manager. The JOM Manager provides direct instruction (when needed), manages tutors and provides administration support for the program. The JOM Manager provides and manages the grant reports and reports to the Yavapai-Apache Nations' Tribal Council and the IEC. The tutors will be paid by the Yavapai-Apache Nation. The JOM Program will provide tutoring in all academic subjects as well as elective classes. These tutoring sessions will be in the classroom assistance, after school

tutoring and night tutoring to provide students who need the extra assistance to keep them on track to promote to next grade level and/or graduate.

SMART (Strategic, Measurable, Attainable, Results-based, and Time-bound) Outcome Objectives and Activities

- * 1. State a minimum of one and no more than two SMART outcome objectives that are aligned to identified needs/goals. Number each objective as 1.1 and 1.2.
1.1-95% of students will advance to next grade level, this can be measured by comparing the numbers to those who promoted to the next grade level from the previous year. Any student who needs to attend the "credit recovery" program provided by the local school district will be informed of the classes needed will be advised to participate, to attend summer school if needed and have a tutor available to assist if needed. Last year 45% who needed and participated; all completed to promote to the next grade level and/or graduated.
- * 2. For each of the above SMART objectives, describe specific activities that will clearly allow the program to progress toward the stated objectives. Following each activity, indicate the timeframe the activity will be occurring (e.g., "daily throughout the year," "monthly throughout the year," "daily during summer session," etc.). Each activity identified must reference the specific objective number from above (1.1 and 1.2).
1.1- JOM Program will monitor each student's progress quarterly/ semester throughout the school year, including grades and attendance. 1.1- JOM Program will be monitoring and evaluating the higher standardized tests and by comparing to the previous year to track academic improvements. 1.1- Data from each school site/district will be compared to previous year to track academic improvements. 1.1- Tutoring services will be available daily during the school year in the classrooms and after school tutoring. Tutoring services will be available during the summer school session; as well as night tutoring during the week.
- * 3. Describe how the activities listed support dropout prevention and improve high school graduation rates for Indian students.

Tutoring services available to all JOM students will help the student become more active in their education, increases their confidence knowing that someone is there to assist them, increases their confidence to improve academically, gives them a support team to lean on (if needed) and work towards graduation and pursuing a higher education or vocational goal.

Evaluation Plan

- * 1. Describe the evaluation plan that will be used to monitor progress toward meeting the objectives. Each plan must

clearly identify the instruments and method(s) for assessing each of the objectives, including the method for data analysis. Indicate a timeline as to when and how often assessment of the objectives will be completed and identify the responsible person(s), by job title, for completing the assessments.

JOM will gather quarterly (every nine (9) weeks) data from each school site/district the academic and attendance of each JOM student. The data will be collected by the tutors at each school site/district and will be adjusted to fit the needs of each JOM student. The JOM Manager will take the data and input it into the student tracking program. The data will then be prepared by the JOM Manager and presented to the Yavapai-Apache Nation's Tribal Council yearly during budget time and presented to IEC. JOM will assist parents and school staff in assisting setting up meetings when needed for the benefit of the student. The tutors will provide the JOM Manager with monthly reports including the number of students they worked with in the classrooms, and after school tutoring and any adjustments they feel need to be made to the JOM Manager. The JOM Manager will compile these reports into one (1) report for the IEC and the Yavapai-Apache Tribal Council. The JOM Manager and tutors will compile a list of students who achieved awards such as Perfect Attendance, GPA 3.0 or higher, Most Improved, Honor Roll, Principal's List, Homework Club, Improving GPA by .5 and any extra curricular activities such as sports, band, choir, art and drama to be presented to the Yavapai-Apache Tribal Council for recognition yearly and will receive an incentive award. The JOM Program will also coordinate a special celebration for the 12th grade graduates and the 8th grade promotion to honor these students.